

Mari Rege is a Professor of Economics at the UiS Business School at the University of Stavanger where she also heads the UiS's Program Area of Labor Economics and directs Synapse Lab.

Rege specializes in the fields of economics of education, labor economics and behavioral economics. She has published her research in high impact journals such as *The Review of Economic Studies*, *The Economic Journal*, *Management Science*, *Journal of Labor Economics*, *Journal of Human Resources*, *Journal of Public Economics* and *American Psychologist*. Rege is the co-founder and co-director of Synapse Lab, a cross-disciplinary lab at the UiS conducting large scale field experiments investigating motivation and learning in education and worklife.

Rege is an Op-Ed columnist in Dagens Næringsliv. She has had several commission memberships for the Norwegian government. She recently led the Expert group for children in poor families, commissioned to propose measures that can give children who grow up in poverty a better and more inclusive childhood and improve social mobility.

Contact Information

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Personal

Born: 19.06.1974

Nationality: Norwegian

Family Status: Married, three children born January 2004, July 2006 and October 2009

Web-page: www.uis.no/rege

Education

Dr. polit. in Economics, University of Oslo, 2002

Cand. Polit. in Economics, University of Oslo, 1998

Cand. Mag. in Mathematics and Economics, University of Oslo, 1996

ASP Certificate, Kiel Institute of World Economics, 1998

Professional Positions and Affiliations

Professor of Economics, University of Stavanger, Norway, February 2009-

Op-Ed columnist in Dagens Næringsliv (Fredagskronikken), June 2012-

Professor II, Norwegian University of Science and Technology, Norway, January 2020 -

Director of the PhD program at the University of Stavanger Business School, 2020- .

CESifo Research Network Fellow, 2009- .

Op-Ed columnist in Aftenposten (Ukeslutt), 2008 - 2012

Professor II, University of Oslo-ESOP, Norway, 2009 - 2016

Associate Professor of Economics, University of Stavanger, Norway, 2006 - 2009

Assistant Professor of Economics, Case Western Reserve University, USA, Jan 2002-May 2006

Economist, Statistics Norway, Research Department, Norway, August 1998- December 2001

Lecturer in microeconomics, University of Oslo, Jan-June 1999 and Aug-Sep 1999

Teaching Activities

Master: Personnel Economics, Labor Economics, Economics of Motivation,

Bachelor: Microeconomics, Environmental Economics, Environmental Policy Case Competition

Major Research Grants

Research Council Norway (324940), Co-Principal Investigator, Project title: Experimental Supporting teachers' enactment of classroom practices critical to students' learning engagement, 2022 – 2028.

Research Council Norway (325398), Co-Principal Investigator, Project title: Experimental Field Investigation of Leadership Practices Supportive of Work-Satisfaction, Engagement, Performance and Creativity, 2021-2025.

Research Council Norway (299166), Principal Investigator, Project title: Resilient: Improving youth well-being, motivation and academic achievement through social and emotional learning, 2019-2024.

Research Council Norway (256197), Co-Principal Investigator, Project title: CLApp: A career learning App for Young People Not in Employment, Education or Training, 2019-2023.

Research Council Norway (270703), Co-Principal Investigator, Project title: Playful Learning: Towards a More Intentional Practice in Norwegian Preschool Groups, 2017-2021.

Research Council Norway (260407), Principal Investigator, Project title: U-say: Shaping students learning expectations, 2017-2019.

Research Council Norway (237973), Principal Investigator, Project title: Leveling the playing field: An intervention to promote school readiness and human potential, 2014-2019.

Research Council Norway (227004), Principal Investigator, Project title: Feedback and Incentives: Maintaining Motivated Employees, 2013-2017.

Research Council Norway (194347), Principal Investigator, Project title: Early Intervention and Social Mobility: Improving the Opportunities of Disadvantaged Children, 2009-2013.

Research Council Norway (180512), Principal Investigator, Project Title: The Effects of Labor Force Participation on Spouses, Children and Peers, 2008-2012.

Research Council Norway (168099/S20), Principal Investigator, Project title: Understanding the Link between Layoffs and Disability Pension Participation, 2006-2008.

National Science Foundation USA (SES-0417418), Principal Investigator, Project title: Social Interaction and Welfare Participation, 2004- 2006.

Research Council Norway (160965/V10) Principal Investigator, Project title: Social Interaction and Welfare Participation, 2004-2005.

Research Council Norway (129235/730), PhD Grant, Project title: Evolution of Environmental Norms, 1999-2001.

Awards

Outstanding Young Investigator (Yngre fremragende forsker). Awarded by the Research Council Norway (9.8 million NOK), Project Title: The Effects of Labor Force Participation on Spouses, Children and Peers, 2008-2012.

Agnar Sandmo Junior Visiting Fellowship. Awarded by The Norwegian School of Economics and Business Administration (NHH), 2010.

Stavanger Forum's Award for Research Communications, 2010.

Other relevant professional experiences

Leading the Expert Commission on Children Growing up in Poverty. Commission asked to propose measures that can give children who grow up in poverty a better and more inclusive childhood and improve social mobility. Appointed by the Norwegian Government. 2022 - 2023.

Member of “The Norwegian Commission on Skill Needs” (Kompetansebehovsutvalget). Commission asked to provide the best possible evidence-based assessment of Norway’s future skill needs. Appointed by the Norwegian Government. 2021 - .

Member of the The Portfolio Board of the Humanities and Social Sciences, Research Council Norway, 2022 - .

Leader of Expert Commission asked to suggest measures for safe and ethical sharing and utilization of data, and utilization of randomized controlled trials, in crises. Appointed by the Norwegian Government. Spring 2022.

Member of “Norway towards 2025”. Commission evaluating opportunities for value creation, production and employment after the pandemics, appointed by the Norwegian Government. 2020-2021.

Member of “BarnUnge21”. Committee exploring measures for a targeted, comprehensive and coordinated national effort for research, development and innovation for vulnerable children and youth, 2019-2020.

Member of Ludvigsenutvalget. Commission evaluating the Primary and Secondary education subjects in Norway, appointed by the Norwegian Government, 2013-2015.

Associate Editor, Scandinavian Journal of Economics, 2011- 2015

Member of the Board of Directors of Division for Society and Health, Research Council Norway, 2011-2014.

Member of the Board of Directors of Sparebankstiftelsen SR Bank, 2012-2014

Member of the Board of Directors of SpareBank 1 SR Bank, 2011.

Deputy Member of the Board of Directors of SpareBank 1 SR Bank, 2010-2011.

Member of the Board of Directors of Stiftelsen for høyere økonomisk/administrativ utdanning og forskning i Rogaland, 2008 -2012.

Member of “Fordelingsutvalget”. Commission evaluating the Norwegian income distribution, appointed by the Norwegian Government, 2008-2009.

Board member of the Research Council Norway’s “Sickness Absence Research Programme”, 2007-2011.

International Publications

Haeckl, Simone, and Rege, 2024, “Effects of Supportive Leadership Behaviors on Work Satisfaction, Engagement, and Performance: An Experimental Field Investigation”, *Management Science*, forthcoming

Haaland, V.F., Rege, M., and Solheim, O.J., 2024. “Do students learn more with an additional teacher in the classroom? Evidence from a field experiment”, *The Economic Journal*, forthcoming

Fidjeland, A., Rege, M., Solli, I.F. and Størksen, I., 2023. Reducing the gender gap in early learning: Evidence from a field experiment in Norwegian preschools. *European Economic Review*, 154, p.104413.

Størksen, I., Rege, M., Solli, I.F., ten Braak, D., Lenes, R. and Geldhof, G.J., 2023. The playful learning curriculum: A randomized controlled trial. *Early Childhood Research Quarterly*, 64, pp.36-46.

Rege, M., Størksen, I., Solli, I.F., Kalil, A., McClelland, M., Braak, D.T., Lenes, R., Lunde, S., Breive, S., Carlsen, M. and Erfjord, I. 2021. “The Effects of a Structured Curriculum on Preschool Effectiveness: A Field Experiment”, *Journal of Human Resources*, preprint doi:10.3368/jhr.0220-10749R3

Thijssen, M. W., Rege, M., & Solheim, O. J. 2022. Teacher relationship skills and student learning, *Economics of Education Review*, 89, 102251.

- Rege, M., Hanselman, P., Solli, I. F., Dweck, C. S., Ludvigsen, S., Bettinger, E., Crosnoe, R., Muller, C., Walton, G., Duckworth, A., & Yeager, D. S. 2021. "How can we inspire nations of learners? An investigation of growth mindset and challenge-seeking in two countries", *American Psychologist*, 76(5), 755–767.
- Rege, M., Skardhamar, T., Telle, K., & Votruba, M. 2019. "Job displacement and crime: Evidence from Norwegian register data", *Labour Economics*, 61, 101761.
- Bettinger, E., S. Ludvigsen, M. Rege, I. Solli, & D. Yeager, 2018. "Increasing Perseverance in Math: Evidence from a Field Experiment in Norway," *Journal of Economic Behavior & Organization*, 146, 1-15.
- Rege, M., Solli, I. F., Størksen, I., & Votruba, M. 2018. "Variation in center quality in a universal publicly subsidized and regulated childcare system", *Labour Economics*, 55, 230-240.
- Haaland, V. F., Rege, M., Telle, K., & Votruba, M. 2018. "The intergenerational transfer of the employment gender gap. *Labour Economics*", 52, 132-146.
- Solheim, O. J., Rege, M., & McTigue, E., 2017, "Study protocol: "Two Teachers": A randomized controlled trial investigating individual and complementary effects of teacher-student ratio in literacy instruction and professional development for teachers", *International Journal of Educational Research*, 86, 122-130.
- Gjedrem, W. G., and M. Rege, 2017, "The effect of less autonomy on performance in retail: Evidence from a quasi-natural field experiment", *Journal of Economic Behavior & Organization* 136, p. 76-90.
- Kalil, A., M. Mogstad, M. Rege, M., & M. E. Votruba, 2016, "Father presence and the intergenerational transmission of educational attainment", *Journal of Human Resources*, 51(4), p. 869-899.
- Kalil, A., and M. Rege, 2015, "We are Family: Fathers' Time with Children and the Risk of Parental Relationship Dissolution", *Social Forces*, 94(2), 833-862.
- Bettinger, E.P., T. Hægeland, T. and M. Rege, 2014, "Home with Mom: The Effects of Stay-at-Home Parents on Children's Long-Run Educational Outcomes", *Journal of Labor Economics*, 32(3), p. 443-467.
- Rege, M. and I.F. Solli, 2013: "The Impact of Paternity Leave on Long Term Father Earnings", *Demography*, 50, p. 2255-2277.
- Drange, N. and M. Rege, 2013, "Trapped at home: The effect of mothers' temporary labor market exits on their subsequent work career", *Labour Economics*, 24, 125-136.
- Rege, M, K. Telle and M. Votruba, 2012, "Social Interaction Effects in Disability Pension Participation: Evidence from Plant Downsizing", *Scandinavian Journal of Economics*, 114(4), 1208-1239.
- Rege, M, K. Telle and M. Votruba, 2011, "Parental Job Loss and Children's School Performance", *The Review of Economic Studies*, 78(4), p. 1462-1489.
- Cooper, D. and M. Rege, 2011, "Social Interaction Effects and Choice Under Uncertainty: An Experimental Study", *Games and Economic Behavior* 73, p. 91-110.
- Kalil, A., M. Mogstad, M. Rege and M. Votruba, 2011, "Divorced Fathers' Proximity and Children's Long Run Outcomes: Evidence from Norwegian Registry Data", *Demography* 48(3), p.1005-1027.
- Rege, M., K. Telle and M. Votruba, 2009, "The Effect of Plant Downsizing on Disability Pension Utilization", *Journal of the European Economic Association*, 7(4), p. 754-785.
- Rebitzer, J.B, M. Rege and C. Shepard, 2008, "Influence, information Overload and Information Technology in Health Care", *Advances in Health Economics and Health Services Research*, 19, p. 43-69.
- Rege, M., 2008, "Why do People Care about Social Status?", *Journal of Economic Behavior and Organization*, 66(2), 233-242.
- Brekke K.A, K. Nyborg and M. Rege, 2007, "The Fear of Exclusion: Individual Effort when Group Formation is Endogenous", *Scandinavian Journal of Economics*, 109 (3), p. 531-550.
- Brekke K.A. and M. Rege, 2007, "Advertising as Distortion of Social Learning", *The B.E. Journal of Theoretical Economics: Topic in Theoretical Economics*, 7(1).
- Rege, M. and K. Telle, 2006, "Unaffected Strangers Affect Contributions", *Nordic Journal of Political Economy*, 32(2).

- Rege, M. and K. Telle, 2004, "The Impact of Social Approval and Framing on Cooperation in Public Good Situations", *Journal of Public Economics*, 88 (7-8), p. 1625-1644.
- Rege, M., 2004, "Social Norms and Private Provision of Public Goods", *Journal of Public Economic Theory*, 6 (1), p. 65-77.
- Nyborg, K. and M. Rege, 2003, "On Social Norms: The Evolution of Considerate Smoking Behavior", *Journal of Economic Behavior and Organization*, 52 (3), p. 323-340.
- Nyborg, K. and M. Rege, 2003, "Does Public Policy Crowd Out Private Contributions to Public Goods?", *Public Choice*, 115(3), p. 397-418.
- Rege, M., 2000, "Strategic Policy and Environmental Quality: Helping the Domestic Industry to Provide Credible Information", *Environmental and Resource Economics*, 14(3), 279-296.

Publications in Norwegian

- Haaland, V.F., M. Rege and K. Telle, 2013, "Kvinner og arbeid", *Samfunnsøkonomen*, 9, 2013
- Mogstad, M. og M. Rege, 2013, "Barnehagens betydning for vanskeligstilte barn", *Oppvekstrappen*, Barne-, ungdoms- og familiedirektoratet.
- Lea, Å., M. Mogstad and M. Rege, 2010, "Barnehagen kan motvirke at fattigdom går i arv", *Barnehagefolk*, 4, p. 50-55.
- Mogstad, M. and M. Rege, 2009, "Tidlig læring og sosial mobilitet: Norske barns muligheter til å lykkes i utdanningsløpet og arbeidslivet", *Samfunnsøkonomen*, 5, p. 4-22.
- Mogstad, M. and M. Rege, 2009, "Jo rikere jo bedre? Betydningen av familieinntekt for barns utvikling" *Søkelys på arbeidslivet*, 3, 2009.
- Mogstad, M. and M. Rege, 2009, "Betydningen av tidlig læring for å motvirke at fattigdom går i arv", *Barnefattigdom*, T. Fløtten (red), Gyldendal forlag, 2009.
- Nyborg, K. and M. Rege, 2002, "Økonomisk modellering av sosiale normer: Om røykeloven og hensynsfulle røykere", *Økonomisk forum*, 6, p. 26-32.